JHARKHAND TEACHER'S TRAINING COLLEGE, JHUMRI TELAIYA KODERMA

JHAKKHAND TEACHER 3 TRAINING COLLEGE, JHOIVIKI TELAITA KODEKIVIA			
PROPOSED ACADEMIC CALENDER			
B.Ed. Session 2019-20			
Sl. No.	Events	Date	Remarks
1	Inaugration and Orientation Programs for B.Ed. Session 2019	Aug-19	
2	Class Start for B.Ed. Session 2019-21	Sep-19	
3	Class		
4	Teachers Day	5-Sep-19	
5	Hindi Diwas	14-Sep-19	
6	Gandhi Jayanti	2-Oct-19	
7	Voter Awareness Program	16-Oct-19	
8	P.O.T Start for B.Ed Semester-III, Session 2018-20	7-Nov-19	
9	National Education Day	11-Nov-19	
10	Childrens Day	14-Nov-19	
11	Jharkhand Establishment Day	15-Nov-19	
12	Constitution Day	26-Nov-19	
13	Class Contnue		
14	Christmass Day	24-Dec-19	
15	Netaji Subhash Chandra Jayanti	23-Jan-20	
16	Republic Day	26-Jan-20	
17	Tutorial Class B.Ed. Semester-IV	24-25 Feb. 2020	
18	Result published of B.Ed. Pre End Semeter Examination	10-Mar-20	
19	Clss end B.Ed Semester-I Session 2019-21	31-Mar-20	
20	Re-orientation programme for B.Ed. Session 2019-21 Sem-I	20-Apr-20	
21	Class Start for B.Ed. Session 2019-21 Semestr-I (Pedagogy Part-I)	21-Apr-20	
22	Tutorial Class	May-20	
23	Tutorial Class	Jun-20	
24	EPC	Jul-20	

Jul-20

Tutorial Class

- Adopt broad-based assessment talking in multiple, talents, emphasise success rather than failure, enable enemy pupil to experience success in some area
- Becoming agency for peace in the school organisation and surrounding local community
 - Awareness of cultural characteristics of the local community around school and quality of its linkages-parenting styles, disciplinary practices, economic conditions, linguistic background, domestic violence, attitudes toward education, etc.
 - Inspiring movements for health, yoga, effective parenting, and communication skill building, mediating conflicts in and around school
 - Awareness and orientations of students attitudes towards balanced media exposure.

Optional course

Guidance and counseling

Total Marks 50

contact hours per week-3

Internal assessment 10

External assessment 40

Unit I

- 1) Introduction to guidance
 - · Meaning, nature scope and functions of guidance, principles of guidance
 - Need of guidance at various stages of life, types of guidance: educational, vocational
 personal guidance (their meaning, objectives, needs and importance)
- 2) Procedure of guidance
 - Individual and group procedures of guidance, their nature and advantage
 - Group guidance techniques class tasks, career task, career conference group discussion field – visits, career – exhibition, audio – visual techniques
 - Role of various community agencies in school guidance program
- 3) Counseling
 - · Concept of counseling: theories of counseling; theory of self (rogers)
 - Types of counseling: directive, non-directive and eclectic
 - Process of counseling (initial disclosure in depth exploration and commitment to action)
 - Skills in counseling (listening, questioning, responding and communicating)
 - Role of teacher as a counselor and professional ethics associated with it

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Unit II

- 4) Understanding the individual
 - · Studying and appraising and individual -its need and importance in EVG
 - · Testing and non testing devices for the study of an individual
 - · Testing: intelligence, aptitude, attitude, interest, achievement and personality
 - Techniques used in guidance: questionnaire, anecdotal records, interview scheduale, case study diary and autobiography cumulative – record cards

Unit III

- 5) Job analysis: occupation at information instructional
 - · Job analysis: concept and need
 - · Job satisfaction: concept an factor affecting job satisfaction
 - Concept of occupational information and sources of collection
 - · Career counseling and discrimination of occupational information
- 6) Guidance services and the organization in schools
 - Types of guidance services.
 - · role of school personnel's in organizing guidance services

Optional course

Issues of Conservation and Environmental Regeneration

Total Marks 50

contact hours per week-3

Internal assessment 10

External assessment 40

Unit 1

- Importance of need and scope of environmental conservation and regeneration
- · Structure and functions of different ecosystems
- India as a mega biodiversity Nation
- · Role of individual in conservation of natural resources: water energy and food
- Role of individual in prevention of pollution: air and water
- · Equitable uses of resources for sustainable livelihoods
- Environmental legislation: awareness and issues involved in enforcement
- · Role of information technology and media in environment and human health.

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