

# Vinoba Bhave University, Hazaribag (Jharkhand)

COURSE- B.Ed. (2 Year)

## SCHOOL INTERNSHIP IN FIRST YEAR

### (FOUR (4) WEEK OF SCHOOL ENGAGEMENT)

The Whole internship is divided in to four phases:-

- (i) Week- 1<sup>st</sup> 5 Marks
- (ii) Week- 2<sup>nd</sup> 5 Marks
- (iii) Week- 3<sup>rd</sup> 5 Marks
- (iv) Week- 4<sup>th</sup> 5 Marks

Before school engagement, Student- teacher/Pupil-teacher must able to know about school day to day activities, And also able to make questionnaire for better findings or results.

#### (i) Week- 1<sup>st</sup> :-

\*observation of school site and activities.

1. Framing of Time-table
2. Attending and organizing morning assembly.
3. Sharing ideas with Teachers and Headmaster of their cooperative school work activity.

Observe and made day to day school activities.

5. Report of an 'in depth Study' of one activity everyday.
6. Organizing literary activities (Debate, Seminar, Quiz, word games etc. .

#### (ii) Week- 2<sup>nd</sup> :-

1. Participation in school campus cleaning and beautification.
2. To aware school students about sanitation and ventilation.
3. Organize Environmental awareness programme in school with collaboration of nearby society.
4. Peer group teaching in selected Subject- 3 Lessons.
5. Supervisors of different school may apply schedule- cum- Rating scale to check skills of student teacher.

6. Supervisor Evaluate teaching and give suggestions for improvement in following points :-

- \* Introduction of lesson
- \* Presentation of lesson
- \* Black- Board Work
- \* Evaluation on Feedback.

#### (iii) Week- 3<sup>rd</sup> :-

1. Continuing observation with proper questionnaire showing reliability, validity and objectivity.
2. Delivery of three lessons in selected subject or pedagogy of school subject.
3. Maintaing of school library records And interaction with librarian

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for their work.

To aware students about physical fitness, Exercise, Yoga etc

To know different labs in school. (Maintenance, structure of lab, Equipment/apparatus available in labs etc.)

Organisation of sports/Indigenous sports (Kho kho, Kabaddi etc.)

sk- 4<sup>th</sup> :-

Prepare reports on-

- \* Availability of finance/Donation
- \* Transportation system
- \* Infrastructure
- \* Teacher- student ratio. etc.

Take a suggestion for improvement in overall activities of school.

Know about maintaining school records.

- \* Preparation & publication of school results.
- \* Income- expenditure record.

Organization of cultural activities.

Making a record on all experiences and activities during four (4) week.

Report on suggestion for betterment of school activities.

- \* Diagnostic classes for school students.
- \* Faculty improvement/ training programmes.
- \* different level of teaching behaviour- Knowledge, Understanding, application, evaluation, analysis and creating the ability to apply it in an unfamiliar situation.

:- Schools for Internship :-

1. Govt. Senior Secondary School
2. Govt. Middle School (6-8)
3. NVS
4. KVS
5. Public School (Affiliated to CBSE, JAC, ICSE)
6. Kasturba Gandhi Schools
7. Ambedkar School
8. Indra Gandhi School
9. Netarhat School
10. Army Schools
11. Blind/Deaf - Dumb (Special school for desirable person)

Margant Lohar  
30/11/2016

नूतन निधि

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and debrief the student teacher on a periodic basis. Adequate classroom contract hours for subject-based teaching-learning

Will be undertaken in the consultation with the school mentor. Student teacher in whom he/she records one's experiences, observations, and reflections should maintain a journal. The student-teacher shall also maintain a portfolio, including detailing of teaching-learning plans, resource used, assessment tools, student, observations and records. Student teachers functions in liaison with the regular teachers in the school in all day-to-day functioning along with teaching-learning. The institute, in liaison with the schools, should prepare details of the school placement program

### Modes of assessment

In accordance with the field-based nature of the course, assessment should be made in terms of certain qualitative criteria and appropriately distributes across the various tasks carried out by student-teachers. The assessment will be entirely made on these for the total marks of 250 ,Internal assessment 150 External assessment 100.

### School Internship

First year – One week <sup>mon 14</sup> of School engagement <sup>3</sup>

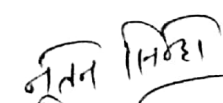
- Observation of day to day school activities and report of an in depth study of one activity 10 Marks
- Peer group teaching in selected subject 3 lessons 5 Marks
- Delivery of three lessons in selected teaching subject 5 Marks

Second Year – 15 week <sup>16 weeks</sup>

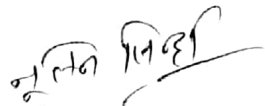
- Internship may be arranged in two phases
- Regular classroom teaching delivery of seventy lessons 70 Marks
- Criticism lessons two in selected subject 5 Marks
- Involvement in school activities 10 Marks
- Interaction with school teacher's community members and children 5 Marks
- Writing Reflective Journals 10 Marks
- Final discussion two plans 10 Marks
- Preparation of a case study report 10 Marks
- Action <sup>research</sup> reaches report 10 Marks.,

### Suggested school activities:-

- Organisation of culture activities.
- Organisation of literary activities.
- Organisation of games
- Framing of Time-Table
- Attending and organizing morning assembly:

  
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- Maintain of school records
- Maintain of library & labs
- Gardening
- Organizing Science Club & Echo Club
- Voluntary services
- Mass awareness of social evils and taboos.

  
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# SEMESTER 4