

# **SYLLABUS FOR TWO-YEARS**

**Bachelor of Education**

**B.Ed. COURSE**

**As per N.C.T.E. Regulation 2014**

**VINOBA BHAVE UNIVERSITY**

**HAZARIBAG**

	Internal Assessment	External Assessment
<b>Semester - 1</b>	<b>110</b>	<b>240</b>
<b>Semester - 2</b>	<b>110</b>	<b>240</b>
<b>Semester - 3</b>	<b>160</b>	<b>140</b>
<b>Semester - 4</b>	<b>140</b>	<b>160</b>
<b>TOTAL</b>	<b>520</b>	<b>780</b>

Theory Course	Instruction Hours	Credit Hours	Tutorial	Marks
<b>Perspective in education</b>	<b>30</b>	<b>30</b>	<b>7</b>	<b>680</b>
<b>Curriculum and Pedagogy Course</b>	<b>21</b>	<b>21</b>		
<b>PRACTICUM</b>	<b>30</b>	<b>30</b>	<b>24</b>	<b>620</b>
<b>TOTAL</b>	<b>81</b>	<b>81</b>	<b>31</b>	<b>1300</b>

**Note :**

1/2 indicates a half paper which is allocated both half the time of effective hours per week and also half the marks assigned to a full paper.

The design of the programme would enable students to specialize in one subject area, at one/two levels of school.

Optional courses will be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counselling, or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level).

Graduate Students from Arts faculty may choose Social science as their specialization it is not offered to post graduate students, they are suppose to choose the subject of their master degree.

**DEPARTMENT OF EDUCATION**

**VINOBA BHAVE UNIVERSITY, HAZARIBAG**

**STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES**

**Semester 1**

Semester 1

SL No.	Courses	Name of the Courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
1.	1	Childhood and growing up	B.Ed TC-101	06	06	02	20	80	100
2.	2	Contemporary India and Education	B.Ed TC-102	06	06	02	20	80	100
3.	3	Language across the curriculum (1/2)	B.Ed TC-103	03	03	01	10	40	50
4.	4	Understanding Discipline and subjects (1/2)	B.Ed TC-104	03	03	01	10	40	50
	PRACTICUM								
5.	EPC 1	EPC 1 Reading and Reflecting on Texts (1/2)	B.Ed TC 105	03	03	01	50		50
	TOTAL			21	21	07	110	240	350



## Semester 2

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
6.	5	Learning and Teaching	B.Ed TC-201	06	06	02	20	80	100
7.	6	Knowledge and Curriculum-part 1(1/2)	B.Ed TC-202	03	03	01	10	40	50
8.	7	Pedagogy of a school subject-part1(1/2)	B.Ed TC-203	03	03	01	10	40	50
9.	8	Assessment for Learning	B.Ed TC-204	06	06	02	20	80	100
PRACTICUM									
10.	EPC 2	Drama and Art in Education(1/2)	B.Ed P-205	03	03	01	50		50
	TOTAL			21	21	07	110	240	350

## NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 203

## Language

English B.Ed TC 203-1,

Hindi B.Ed TC 203-2,

Urdu B.Ed TC 203-3,

Sanskrit B.Ed TC 203-4,

Bangla B.Ed. TC 203-5,

## Social studies-

Social Science B.Ed TC 203-6,

History B.Ed TC 203-7,

Civics B.Ed TC 203-8,

Geography B.Ed TC 203-9,

Economics B.Ed TC 203-10,

Commerce B.Ed TC 203-11,

## Mathematics-

B.Ed TC 203-12,

## Science-

Physical science – B. Ed. TC 203-13,

Biological Science – B. Ed. TC 203-14,

STRUCTURE OF THE TWO YEAR B.Ed PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

**Semester 3**

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
11.	9	Pedagogy of s school subjects- part II(1/2)	B.Ed TC 301	03	03	01	10	40	50
	<b>PRACTICUM</b>								
		School Internship Report	B.Ed P 302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed P 303					100	100
	<b>TOTAL</b>			<b>21</b>	<b>21</b>	<b>11</b>	<b>160</b>	<b>140</b>	<b>300</b>

**NOTE-PEDAGOGY OF A SCHOOL SUBJECT –PART 1(1/2)-B.Ed TC 301**

**Language-**

- English B.Ed TC 301-1,
- Hindi B.Ed TC 301-2,
- Urdu B.Ed TC 301-3,
- Sanskrit B.Ed TC 301-4,
- Bangla B.Ed. TC 301-5,

**Social studies-**

- Social Science B.Ed TC 301-6,
- History B.Ed TC 301-7,
- Civics B.Ed TC 301-8,
- Geography B.Ed TC 301-9,
- Economics B.Ed TC 301-10,
- Commerce B.Ed TC 301-11,

**Mathematics-**

- B.Ed TC 301-12,

**Science-**

- Physical science – B. Ed. TC 301-13,
- Biological Science – B. Ed. TC 301-14,



## Semester 4

SL. NO.	Courses	Names of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		TOTAL
THEORY COURSES							Internal	External Term-End Examination	
12.	10	Gender, School and society(1/2)	B.Ed TC-401	03	03	01	10	40	50
	11	Knowledge and Curriculum part II (1/2)	B.Ed TC-402	03	03	01	10	40	50
	12	Creating an Inclusive school(1/2)	B.Ed TC-403	03	03	01	10	40	50
	13 Optional courses	a)Vocational/work education b) Health and Physical education c)Peace Education d)Guidance and Counseling e)Issues of Conservation and Environmental Regeneration f)Yoga Education g) Value Education and Human Rights	B.Ed TC-404a B.Ed TC-404b  B.Ed TC-404c B.Ed TC-404d  B.Ed TC-404e B.Ed TC-404f B.Ed TC-404g	03	03	01	10	40	50
	PRACTICUM								
	EPC 3	Critical understanding of ICT	B.Ed P-405	03	03	01	50		50
	EPC4	Understanding the self	B.Ed P-406	03	03	01	50		50
	TOTAL			18	18	06	140	160	300

## CURRICULAR AREAS

The programme shall comprise three broad curricular areas Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. The courses under each of these areas are as follows:

### A. THEORY COURSES

#### I. Perspectives in Education

- Course 1 Childhood and Growing Up
- Course 2 Contemporary India and Education
- Course 5 Learning and Teaching
- Course 6 Knowledge and Curriculum part I
- Course 10 Gender, School and Society (1/2)
- Course 11 Knowledge & Curriculum Part -II
- Course 12 Creating an Inclusive School (1/2)

#### II. Curriculum and Pedagogic Studies

- Course 3 Language across the Curriculum (1/2)
- Course 4 Understanding Disciplines and Subjects (1/2)
- Course 7 & 9 Pedagogy of a School Subject
- Course 8 Assessment for Learning
- Course 13 Optional Course\*(1/2)

### B. ENGAGEMENT WITH FIELD/ PRACTICUM

#### III. Engagement with the Field – the Self, the Child, Community and School

This curricular area would have three components –

- ❖ Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus
- ❖ School Internship
- ❖ Courses on Enhancing Professional Capacities (EPC)
  - Course EPC 1: Reading and Reflecting on Texts (1/2)
  - Course EPC 2: Drama and Art in Education (1/2)
  - Course EPC 3: Critical Understanding of ICT (1/2)
  - Course EPC 4: Understanding the Self (1/2)